The Little Library Book of Nursing Revalidation
Welcome to the Little Library Book of Nursing Revalidation

Here you will find suggestions for books, websites, and other resources which offer information on professional revalidation for nursing, and tips on how to search for relevant evidence.

If you’d like help using any of the resources listed, if you’d like to know about other available revalidation resources, or you need help with finding information for your work or studies, please contact your local East of England Health Libraries service.

Contact details for each library are here:

http://www.eel.nhs.uk/

The University of Cambridge Medical Library can be contacted in the following ways:

Phone: 01223 336750
Email: library@medschl.cam.ac.uk
Training email (to book training): librarytraining@medschl.cam.ac.uk
Twitter: @cam_med_lib

More information can be found at the library website:

http://library.medschl.cam.ac.uk/
How to Find Evidence to Support Revalidation

Where could you look for evidence?

Colleagues.
Reference Lists.
Cochrane Library.
PubMed / Medline.
PsychInfo.
Cinahl.
BNI.
AMED.
Social Care Online.
TRIP Database.
Google Scholar.

The Medical Library has links to lots of relevant and useful databases here: [http://library.medschl.cam.ac.uk/research-support/databases/](http://library.medschl.cam.ac.uk/research-support/databases/)

What type of evidence could you search for?

Background.
Case studies.
Clinical trials.
Conference papers.
Continuing Professional Development.
Drug information.
Expert opinion.
Guidelines.
Longitudinal studies.
Qualitative or Quantitative.
Research papers.
Review papers.
Specific country, setting or timeframe.
Systematic reviews.
Supplier information.
Websites.
How do you convert your question into a search?

Identify key concepts using search tools such as PICO: Problem/Patient/Population, Intervention, Comparison, Outcome. Identify all the keywords, phrases and terminology relevant for each concept. Use subject headings such as MeSH. Look at broader, narrower and related concepts. Consider alternative spellings and truncated words.

How do you search?

Search more than one resource. Use a mix of keyword searches and formal subject headings. Use truncation and wildcards. Carry out separate searches for each of your key concepts first. Mix and match your search results. Limit your search results by year, language, age range etc. Explode versus focus. Use citation searches to track who has quoted a particular paper. Save your search records and search history. Use email alerts and personalisation services to keep up-to-date on a topic.

Why review the existing evidence?

Find the latest knowledge and thinking on your question. Identify if someone else has already asked the same question(s). How well did they conduct their research? Are their findings relevant or useful to you in answering your question? Is their research methodology appropriate for your question? Does the information help you to identify additional questions you should consider?

The Medical Library is here to help

‘Teach Yourself’ guides to search databases: http://library.medschl.cam.ac.uk/research-support/teach-yourself-guides/

Training sessions in the library: http://library.medschl.cam.ac.uk/research-support/group-training/

Contact us via email to discuss training and support we can offer: librarytraining@medschl.cam.ac.uk
How Do You Check if the Evidence is Good?

Use tools such as CASP checklists, to evaluate the quality of the evidence you find:

**CASP : Critical Appraisal Skills Programme**  
[www.casp-uk.net/#!checklists/cb36](http://www.casp-uk.net/#!checklists/cb36)

**How to Read a Paper (BMJ series)**  
[www.bmj.com/about-bmj/resources-readers/publications/how-read-paper](http://www.bmj.com/about-bmj/resources-readers/publications/how-read-paper)

Also available as a physical book: WB 18. 634  
[http://tinyurl.com/gwqn7ba](http://tinyurl.com/gwqn7ba)

Books:

Greenhalgh, T. (2014). **How to read a paper : the basics of evidence-based medicine**  
(WB 18.634; [http://tinyurl.com/gwqn7ba](http://tinyurl.com/gwqn7ba))

(WY 20.107; [http://tinyurl.com/gtoxo5r](http://tinyurl.com/gtoxo5r))

LoBiondo-Wood, G., and Haber, J. (2010). **Nursing research: methods and critical appraisal for evidence based practice**  
(WY 20.88; [http://tinyurl.com/hrbwap3](http://tinyurl.com/hrbwap3))

Moule, P. (2011). **Making sense of research: an introduction for health and social care practitioners**  
(WY 20.137; [http://tinyurl.com/je6533b](http://tinyurl.com/je6533b))

Moule, P. (2015). **Making sense of research in nursing, health and social care**  
(W 20.191; [http://tinyurl.com/js8bkv8](http://tinyurl.com/js8bkv8))
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Medical Library website

library.medschl.cam.ac.uk

The website provides you with access to specialist databases such as Medline, BNI, Cinahl, e-journals, and information about training courses offered by the library.

The East of England Libraries website is also full of useful information and resources.

http://www.eel.nhs.uk/

Books for revalidation available from the library

A selection of revalidation-related books held by the Medical Library.

Check the library’s online catalogue for details of other books available: www.idiscover.cam.ac.uk

Baille, Lesley (2014). Professional values in nursing
WY 86.73; http://tinyurl.com/ze3pkpk

Connor, Mary (2012). Coaching and mentoring at work : developing effective practice
HF5549.54; http://tinyurl.com/jcn9lnz

WY 18.99; http://tinyurl.com/hp7fc3e

Davis, Nicola (2011). Learning skills for nursing students

W 87.19; http://tinyurl.com/zy5s6zh

Ghaye, Tony (2005) Developing the reflective healthcare team
W 84.251; http://tinyurl.com/he8ctsh

LB 1715.1; http://tinyurl.com/haka4p7

WY 87.35; http://tinyurl.com/hhumpug

Ghaye, Tony (2011). When caring is not enough : examples of reflection in practice
W 84.352; http://tinyurl.com/zs7342v

Hindmarsh, David (2012). Professional development for appraisal and revalidation

WY 18.135; http://tinyurl.com/hvxkalq
Jasper, Melanie (2013) Beginning reflective practice
WY 86.61; http://tinyurl.com/zd47rf9
Jasper, Melanie (2013). Professional development, reflection and decision-making in nursing and healthcare
WY 16.63; http://tinyurl.com/z8se6sn
WY 86.72; http://tinyurl.com/zauz5wc
Johns, Christopher (2009). Guided reflection: a narrative approach to advancing professional Practice
W 84.402; http://tinyurl.com/j94s9m2
Johns, Christopher (2013). Becoming a reflective practitioner
WY 16.80; http://tinyurl.com/zebyp4k
McKendry, Stephanie (2015). Critical thinking skills for healthcare
W 87.18; http://tinyurl.com/hfkqjhb
Oelofsen, Natius (2012). Developing reflective practice: a guide for students and practitioners of health & social care
WY 86.26; http://tinyurl.com/hayram6
WY 86.55.2; http://tinyurl.com/jxbbj2v
Scaife, Joyce (2010). Superscribing the reflective practitioner: an essential guide to theory and practice
Schon, Donald (1990) Educating the reflective practitioner
LB 1715.1; http://tinyurl.com/gupsnpa
Taylor, Beverley (2010). Reflective practice for healthcare professionals
WY 18.170; http://tinyurl.com/gm2o3j7
Timmins, Fiona (2008.) Making sense of portfolios
WY 18.170; http://tinyurl.com/gm2o3j7
Timmins, Fiona (2011). Writing your nursing portfolio
WY 16.93; http://tinyurl.com/j93y8ab
WY 86.71; http://tinyurl.com/zvv5xkk
Westwood, Olwyn (2013) How to assess students and trainees in medicine and health
WY 18.160; http://tinyurl.com/h2ks4qs
Many journals are available to you electronically via the East of England Health Libraries website. This is a searchable website to find out which journals you can access:

https://journals.nice.org.uk/

You will need an Athens account to access the full text.

Useful article:


Don’t forget: to find articles on a topic, you can also search Royal Marsden Manual, Cochrane Library, Medline, CINAHL, BNI, etc. via your Athens account. Contact your library for further information.
Keep up to date with the latest health news and find out how accurate the headlines really are

**Behind the Headlines**
[www.nhs.uk/News/Pages/NewsIndex.aspx](http://www.nhs.uk/News/Pages/NewsIndex.aspx)

**Evidently Cochrane**
[http://www.evidentlycochrane.net/](http://www.evidentlycochrane.net/)

**Patient.co.uk**
[http://patient.info/education](http://patient.info/education)

**Social Care Online**
[www.scie-socialcareonline.org.uk/](http://www.scie-socialcareonline.org.uk/)

Use Evidence Search to look for research on revalidation or other topics:

**NICE Evidence**
[https://www.evidence.nhs.uk/](https://www.evidence.nhs.uk/)
Apps and E-Learning Resources for Revalidation

BBC Webwise [www.bbc.co.uk/webwise](http://www.bbc.co.uk/webwise)

Cochrane Learning [www.wileyhealthlearning.com/cochrane.aspx](http://www.wileyhealthlearning.com/cochrane.aspx)


Dignity in Care [http://tinyurl.com/h5wcym4](http://tinyurl.com/h5wcym4)

E-Learning for Healthcare [www.e-lfh.org.uk](http://www.e-lfh.org.uk)

FutureLearn [https://www.futurelearn.com](https://www.futurelearn.com)

Health Education England [https://hee.nhs.uk](https://hee.nhs.uk)


NICE Guidelines app [www.nice.org.uk](http://www.nice.org.uk)

Open University Open Learn [www.open.edu/openlearn/](http://www.open.edu/openlearn/)
Key Documents for Revalidation

NMC : The Code : Professional standards of practice and behaviour for nurses and midwives
http://tinyurl.com/k5mlard

NMC : Revalidation Workshop (completed templates and forms)
http://tinyurl.com/ph9r6en

RCN : NMC Revalidation : next steps : an update from the RCN on NMC revalidation plus FAQs
http://tinyurl.com/z2leddc

Useful Websites to Support Revalidation

Chief Nursing Officer England Bulletin
https://www.england.nhs.uk/category/publications/cno-bulletin/

Clinical Trials Toolkit (NIHR) www.ct-toolkit.ac.uk/

Health and Care Professions Council www.hpc-uk.org/

NHS Employers Revalidation Resources
http://tinyurl.com/j3kxvaz

NMC Revalidation resource from the RCN https://www.rcn.org.uk/professional-development/revalidation
Nursing & Midwifery Council [www.nmc.org.uk/standards/revalidation](http://www.nmc.org.uk/standards/revalidation)

Patient.co.uk mobile apps [www.patient.co.uk/mobile](http://www.patient.co.uk/mobile)

Royal College of Midwives [www.rcm.org.uk/watch-our-revalidation-video](http://www.rcm.org.uk/watch-our-revalidation-video)

Royal College of Nursing [http://rcni.com/workplace/revalidation](http://rcni.com/workplace/revalidation)

Royal College of Nursing Learning Zone [http://tinyurl.com/gnkzgyv](http://tinyurl.com/gnkzgyv)


@WeCommunities [www.wecommunities.org](http://www.wecommunities.org)

@WeNurses on Twitter [https://twitter.com/WeNurses](https://twitter.com/WeNurses) Hosts regular livechats on subjects related to nursing, including revalidation.

Youtube [www.youtube.com](http://www.youtube.com) : search for nursing revalidation or midwifery revalidation

Adapted by Veronica Phillips and Jo Milton from an original booklet created by Sarah George (NHS Wales), 1 August, 2017.